

FILED

JUN 28 2007

**SUPERIOR COURT OF CALIFORNIA
COUNTY OF TRINITY
BY: DONNA REGNANI, DEPUTY CLERK**

DR

**TRINITY COUNTY GRAND JURY
2006-2007**

**SPECIAL DISTRICTS COMMITTEE
FINAL REPORT**

CAREER TECHNICAL EDUCATION

**This Report was Approved
On June 5, 2007**

**2006-2007 Trinity County Grand Jury
Special Districts & Programs Committee
Final Report
Career Technical Education (CTE)**

Purpose:

The Trinity County Grand Jury is charged each year with reviewing fiscal activities and operations of entities under its authorized purview to assure that residents are being well served. The Special Districts and Programs Committee chose the topic of Career Technical Education (CTE) as administered by the Shasta-Tehama-Trinity Community College District, in conjunction with the Trinity County Office of Education and the three high school districts and its campuses in Trinity County, California.

Background:

Residents are assessed a parcel tax imposed by the passage of General Obligation Bonds Series A and B in 2002 totaling \$34 million. The Board of Trustees from the Community College District and a Citizens Oversight Committee regularly report on construction projects and their status toward completion using the bond funds. Trinity County has \$1.3 million earmarked for approximately 4500 square feet of modular construction at an extended education site scheduled for completion in Weaverville by the Fall of 2008. (See ATTACHMENT 3).

Method of Investigation:

The Special Districts & Programs Committee formulated questions on the subject of Career Technical Education (CTE) and used interviewing, mail inquiry, search options and some documents and reports to determine the current status of CTE availability. (See ATTACHMENTS 1 and 2).

Conclusion:

The Special Districts and Programs Committee has concluded that young adults are best served by resources being applied to programs which encourage training and hands-on experience. After the successful CTE summit held in mid-March, California students can expect legislation and accompanying support to be more focused on practical work experience and business-community-school partnerships. Lifelong learners should also be excited about new and expanding opportunities at the extended education sites.

Responses Required:

<u>Entity</u>	<u>Finding/Recommendation</u>	<u>Respond in</u>
Shasta-Tehama-Trinity CCD, Board of Trustees/President	2,3	60 days
Trinity Co. Superintendent of Schools	1,2	60 days
Trinity Union High School District	1	60 days
Mountain Valley Unified School District	1	60 days
Southern Trinity Joint Unified School District	1	60 days

Finding #1:

Career Technical Education (CTE), also known as vocational education and Regional Occupational Program (ROP), is funded inadequately at the three high school districts in Trinity County. Auto shop, a dynamically changing trade for mechanics, along with home economics and expanded electives have been terminated on high school campuses.

Recommendation #1:

Secure for students the maximum share of the \$52-154 million of State budget funds in July, 2007 for Career Technology.

Finding #2:

With an unemployment rate consistently in double digits, fee assistance for low-income students needs to be expanded. Moving young adults off public assistance & providing training is in the best interest of all taxpayers.

Recommendation #2:

Encourage support and education at public forums for the recently qualified ballot initiative which will cut fees for students at community colleges.

Finding #3:

With plans in place to complete the extended education sites in Weaverville and Red Bluff during 2008, transportation will be a key factor in filling seats.

Recommendation #3:

Use a comprehensive regional approach to make adequate transportation available at a reasonable cost to students and lifelong learners.

3) Students are offered:

Grade Levels

- a) Study Skills
- b) School to Work
- c) Peer Helping
- d) Student Success
- e) School on the Road

4) A student 16 or older who earns a certificate when passing CHSEE can immediately proceed to apply to a Community College. True or False?

5) Education Code Section 48800 allows students to attend Community College classes. Do you have students doing this? What grade level? Is attendance at an "outreach" campus &/or online?

6) Do you receive materials from Shasta/Tehama/Trinity Community College District? Explain.

7) Are you aware that a new "outreach" campus (approx. 4500 sq. ft.) of the above district may be available in Weaverville as soon as 2008?

8) Explain in a generic sense, a typical situation which students want addressed, related to work opportunities that are not academically oriented.

9) From this list of "vocational" campuses, do you know of any students attending?

Lake College
DeVry University
Heald Business College
ITT Tech
Shasta Cosmetology School
Shasta Fire Academy
Skyway Beauty Academy
Other - Please Name:

10) What in particular would you like to receive and put to work for students from your share of \$154 million in the State budget this July for Career Technology?

Thank you again for your assistance and feedback!

ATTACHMENT 2

March 29, 2007

Shasta-Tehama-Trinity Joint Community College District
11555 Old Oregon Trail, PO Box 496006
Redding, CA 96049-6006

If there is documentation to be sent or additional comment on any question, please show the number of the question.

Your assistance is greatly appreciated. Mail to: PO Box 1117 Weaverville, CA 96093

Sincerely,
2006-07 Trinity County Grand Jury, Special Districts & Programs Committee

Questions Asked --

1) Are you familiar with the term Career Technical Education(CTE)? If yes, have you received materials from the State of California Department of Education, other Community Colleges or a County Office of Education? Send a sample brochure if possible. Was anyone from your campus invited to the recent CTE conference held in Southern California attended by the Governor of California?

2) The terms Vocational Education and Regional Occupational Program (ROP) have been used, and continue to be used, to identify the programs we are discussing. Use the following list to indicate (by check mark) any and all which are offered on your campuses:

Yes (check)

- a) Automotive and Diesel Technology
- b) Construction Technology
- c) Welding Technology
- d) Electronic Technology
- e) Environmental Resources
- f) Fire Technology
- g) Industrial Technology (apprenticeship training)
- h) Geographic Information Systems

Also, Legal Assistant
Office Administration
Student Development (learning community, college success, peer tutoring, career choice)
Horticulture/Agriculture
Culinary Arts
Hospitality (internet)/Casino Management
Health Occupations (division)

3) Students are offered:

Grade Levels

- a) Worksite Learning (Readiness)
 - b) Distance Education (ITV)
 - c) Online Classes (Internet)
 - d) Special Admit for Concurrent Enrollment
 - e) Assessment Center at Extended Education Sites
 - f) Career and Transfer Center
 - g) Counseling (by phone)
 - h) Student Support Services and Skills Workshops
- 4) A student 16 or older who earns a certificate when passing CHSEE can immediately proceed to apply to Community College. True or False?
 - 5) Education Code Section 48800 allows students to attend Community College classes. Do you have students doing this? What grade level? Is attendance at “outreach” campus &/or online?
 - 6) What in particular would you like to receive and put to work for students from your share of \$154 million in the State budget this July for Career Technology?
 - 7) The new “outreach” campus (approx. 4500 sq.ft.) is scheduled for availability when? Is work scheduled with local contractors & skilled laborers? When did the escrow close?
 - 8) Briefly explain Board of Governor’s Grants, scholarships and fee assistance for low-income students. Estimate what percentage apply and qualify. Which programs can be identified as moving people off assistance by providing training?
 - 9) The Governing Board currently has seven members representing Central and Southern Shasta and Tehama Counties, plus Northeastern and Western Shasta County...what is lacking on a Board without any current representation from Trinity County? Positive/Negative example. Site/Center Supervisor, Weaverville Center position. Bond Measure A applied tax to bills of ALL parcels in Trinity County...Board used what authority?
 - 10) The extended education site is currently called Shasta College @ Weaverville (Center).
What will be the official name when the new extended education site opens? Please clarify, since past and current Board of Trustees meeting minutes use the following names: a) Weaverville Extended Education Site; b) Trinity County Center and c) Trinity Center.
 - 11) Explain the terms “project funds be REVERTED” and “new appropriation level”.
For example, as anticipated for the Library Annex Project. Also, the term “new

adjusted budget”.

- 12) Concerning the Tehama College Center, when opened in Red Bluff (05/2008), can you plan for and implement (based on demand) a need to provide transportation (Tuesday & Thursday) to students in the southeastern region of Trinity County (Hayfork, Wildwood, Peanut areas)?

Monthly Board Report on Construction Projects
 Prepared for the Board Meeting
 May 9, 2007

PROJECT	BACKGROUND	STATUS
Library Annex	The Library Annex was funded by the State originally for \$6,919,000. The District went out to bid twice on the project and there were not enough funds to cover bids received either time. Because of this the Chancellor's office is recommending that the project funds be reverted and a new appropriation be established in the amount of \$12,165,000.	The Chancellor's Office has asked the Department of Finance to approve this project at the new appropriation level and would place this project on the agenda for approval by the Trustees for the 2007-08 fiscal year. Funding for this project will come from the 2006 bond fund that was on the November 2006 ballot. This funding will occur when the Governor signs the 2007-08 budget in July, 2007.
Theatre Remodel	Board approval was granted at the April meeting on a proposal from LFH Architecture for design services of the remaining areas of the remodel.	Approval will be requested at the May Board meeting to award a contract on the upgrade of the lighting system. Installation of the rigging, carpet, and seating is substantially complete.
Health Sciences and University Center	Layout and installations throughout the building continue for the plumbing, electrical, mechanical, and fire sprinkler portions.	The majority of the drywall has been installed. Interior texture coating and paint is in process. The brick veneer is 35-40% complete. As of April 26, the project is approximately 67% complete. Meetings continue for selection of the furniture.
Weaverville Extended Education Site	Escrow has closed on the site purchase in Weaverville. The architects are working on the design phase.	In conjunction with the Trinity Players the grading and paving of the parking lot is scheduled to be completed by the end of August.
Tehama College Center	The agreement with Lionakis Beaumont Design Group, Inc. has been finalized. District Administration and Board of Trustees representatives are meeting with the architects on a design for the project.	Draft EIR comments have been received and the Final EIR is in progress. A meeting is scheduled for May 2 with North State Resources and Sharrah, Dunlap, Sawyer, in order to formulate a response to comments received on the draft EIR.

**Shasta-Tehama-Trinity Community College District
General Obligation Bonds Series A**

Cumulative Recap of Bond Activity July 2002 - April 15, 2007

Bond Income	Received to Date	
Bond Sales Series A	11,000,000	
Bond Sales Series B	23,000,000	
Interest	1,279,489	through 12/31/06
** Transfer Interest	(480,411)	
Total	34,799,078	

Cumulative Recap of Project Budgets, Additional Revenues and Expenditures July 2002 - April 15, 2007

Projects	Original Budget	Adjusted Budget	Additional Funds from Other Sources	New Adjusted Budget	Expenses to Date Incl. Encumbrances & Est. Costs	Budget Balance
Early Childhood Education Facility	1,000,000	1,598,439	66,155	1,664,594	1,664,594	-
Health Science & University Center	15,500,000	16,722,322	1,366,883	18,089,205	18,066,548	22,657
Science Lab Upgrade	1,000,000	916,906	74,590	991,496	991,496	-
Tehama College Center	12,000,000	12,762,333	-	12,762,333	3,891,248	8,871,085
Theater Remodel	700,000	700,000	-	700,000	547,092	152,908
Trinity County Center	1,300,000	1,300,000	-	1,300,000	157,353	1,142,647
Energy Facilities Upgrades	2,500,000	-	-	-	-	-
Total	34,000,000	34,000,000	1,507,628	35,507,628	25,318,331	10,189,297

Additional Funds Sources		* City of Redding Fees Returned	
VTEA Fund	66,581	Electrical Allowance	40,000
Dental Society Foundation Funds	541,000	Sewer Allowance	66,344
Fees returned from City of Redding *	419,636	Water Allowance	6,115
Interest from Proceeds **	480,411	Impact Fees	250,186
Totals	1,507,628	Planning, Irrigation, Landscaping	56,991
			419,636

Report prepared for Citizens Oversight Committee for Bond Measure A and Shasta College Board of Trustees

Questions on numbers, please contact Debbie Parisot.

Capital & Special Projects Analyst

dparisot@shastacollege.edu

242-7530

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Trinity Center	Project Mgmt.	Architect, Design, Engineering	Testing, Inspection	Fees	Site Acquisition Costs	Demolition/Site Improvement Costs	Construction	Furniture, Fixtures & Equipment	Contingency	Totals
Budget	\$ 17,600	\$ 108,000	\$ 60,856	\$ 6,160	\$ 150,000		\$ 880,000	\$ 39,384	\$ 38,000	\$ 1,300,000
Nichols Melburg & Rossetto		2,970								\$ 2,970
Hunt Land Surveying					3,366					\$ 3,366
Public Agency Law Group				2,739	1,644					\$ 4,383
Shaw & Associates			4,000		-					\$ 4,000
Sharrah & Dunlap					6,150					\$ 6,150
Trinity Players					136,484					\$ 136,484
Total Expenses	-	2,970	4,000	2,739	147,643	-	-	-	-	\$ 157,353
Balance of Budget	\$ 17,600	\$ 105,030	\$ 56,856	\$ 3,421	\$ 2,357		\$ 880,000	\$ 39,384	\$ 38,000	\$ 1,142,647

Construction Costs		Start Date	Jan-06	GL Year	Total Spent	
Orig. Budget \$ per Sq. Ft.	\$ 185	Finish Date	Jun-08	05/06	5,118	
Current Est. \$ per Sq. Ft.	\$ 100	Square Footage	4,500	06/07	152,235	Includes
Total Budget Incl. Site Development	\$ 1,300,000				<u>157,353</u>	Encumbrances

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-101-

ATTACHMENT 1

February 21, 2007

Trinity High School
321 Victory Lane, PO Box 1060
Weaverville, CA 96093

If there is documentation to be sent or additional comment on any question, please show the number of the question.

Your assistance is greatly appreciated.

Sincerely,
2006-07 Trinity County Grand Jury, Special Districts & Programs Committee

Questions Asked --

- 1) Are you familiar with the term Career Technical Education (CTE)? If yes, have you received materials from the State of California Department of Education, Community Colleges or a County Office of Education? Send a sample brochure if possible.
- 2) The terms Vocational Education and Regional Occupational Program (ROP) have been used, and continue to be used, to identify the programs we are discussing. Use the following list to indicate (by check mark) any and all which are now offered on your high school campuses:

Yes (check)

- a) ROP Accounting
- b) ROP Horticulture
- c) ROP Photo
- d) ROP Construction
- e) ROP Natural Resources
- f) ROP Desktop Publishing
- g) ROP Web Page Design

Also, Wood(working)

- Metal Shop
- Welding
- Auto Shop
- Building Maint./Repair
- Hand & Power Tools
- Cooking/Home Economics
- Safe Driving Education
- Ag. Science/Mechanics
- Budgeting/Taxes
- Adult School/Education
- Summer School



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AUG 17 2007

TRINITY COUNTY
SUPERIOR COURT

August 17, 2007

Larry Layton, CAO
P.O. Box 1613
Weaverville, Ca. 96093

Dear Larry,

Below are my responses to Grand Jury Reports regarding Youth Services, and Career Technical Education .

First I must say that this is the first time in my tenure as County Supt. of Schools that the Education Committee did not meet with me prior to starting their work. In the past I have provided insight, and some direction to Grand Jury prior to embarking on their work. That being said, I'll respond.

Youth Services, Finding 2:

Unfortunately the state of California, by legislative design, sends a variety of offices various funding to address the issue of pre-judicial youth. We have an administrative, and mid level team that reviews policies, and co-ordinates services for this population. All funding sources have a start, and end date that make continuity of philosophy, and subsequent programming challenging.

Career Technical Education, Finding 1:

__There is a huge philosophical war in state of California between ROP, and community colleges, both arguing that they are the best deliverer of CTE. Consequently ROP funding has not increased dramatically in California. Governor purports to be a large supporter of CTE, but has not decided who will administer his new vision. Trinity is in a ROP consortium with Shasta County and does get a larger share of the multi-county funding if it is reviewed on an ADA basis.

Keep in mind that schools are now, more than ever, supposed to prepare students for A-G academic UC requirements. Seventy percent of our students do not attend, and complete four year colleges, so it makes sense statistically to offer more CTE to the majority of our students.

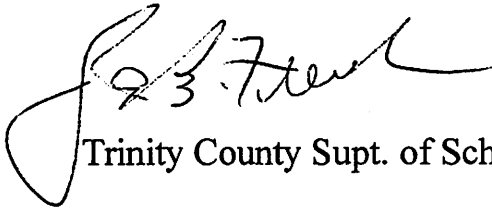
Career Technical Education, Finding 2:

There is a wide array of scholarships for students that are not always accessed at the level that they are available.

I will research, and review the ballot initiative that you refer to, and provide information to the public.

Respectfully submitted,

James B. French

A handwritten signature in black ink, appearing to read "J.B. French", written in a cursive style.

Trinity County Supt. of Schools



Shasta College


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SEP - 4 2007

TRINITY COUNTY
SUPERIOR COURT

Shasta-Tehama-Trinity Joint Community College District
11555 Old Oregon Trail • P.O. Box 496006 • Redding, CA 96049-6006
Phone: (530) 242-7500 • Fax: (530) 225-4990
www.shastacollege.edu

TO: The Honorable James P. Woodward
Presiding Judge of the Superior Court

FROM: Gary A. Lewis, District Superintendent/President 

SUBJECT: Response to Recommendations of 2006-2007
Trinity County Grand Jury, Special Districts Committee
Final Report

DATE: August 31, 2007

The Grand Jury Special Districts Committee has requested a written response to their final report dated June 5, 2007. The Shasta-Tehama-Trinity Joint Community College District's response is as follows:

Finding #2:

With an unemployment rate consistently in double digits, fee assistance for low-income students needs to be expanded. Moving young adults off public assistance and providing training is in the best interest of all taxpayers.

Response: Agree

Recommendation #2:

Encourage support and education at public forums for the recently qualified ballot initiative which will cut fees for students at community colleges.

Response: Will be implemented to the extent allowed by law. By statute, campaigning must be done on non-public time and any expenses must be paid for with non-public resources. The following has or is being done:

- On September 12, 2007, the Governing Board will be presented with a recommendation to approve a proposed Resolution in Support of the Community College Governance, Funding Stabilization, and Student Fee Reduction Act.
- On personal time, staff are being asked to contribute monetarily to the campaign. Several staff have already donated and that money has been forwarded to Californians For Community Colleges.

-105-

Governing Board Members

Cheri A. Beck Redding	Judi D. Beck McArthur	Patricia A. Hunn Corning	Harold J. Lucas Red Bluff	Martin B. Myers Redding	Kendall S. Pierson Cottonwood	Rayola B. Pratt Shasta
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Superintendent/President
Gary A. Lewis

- Also on non-public time, staff will be asked to send out letters encouraging businesses and friends to vote yes in November.
- President Lewis attended an event in Sacramento, urging businesses to donate to the campaign.
- On non-public time, the Administration will do everything possible to encourage the public to vote for this initiative.

Finding #3:

With plans in place to complete the extended education sites in Weaverville and Red Bluff during 2008, transportation will be a key factor in filling seats.

Response: Agree

Recommendation #3: Use a comprehensive regional approach to make adequate transportation available at a reasonable cost to students and lifelong learners.

Response: Will be implemented. The college is having better success taking the programs to the students but, on the other hand, we are working with transportation providers (RABA and Trinity Transit) to come up with a partnership to implement a regional approach for citizens and students. Increased transportation opportunities could also allow for an increase in class offerings for students in Hayfork, Weaverville, and Redding. A collaborative effort between public (RABA) and private (Trinity Transit) could also result in an economic boost to the areas served, whether it is Redding citizens traveling to Weaverville (shopping, cultural events, museums, etc.) or Weaverville residents traveling to Redding (medical appointments, shopping, cultural events, etc.) Instead of competing with other regional transportation systems, we will spearhead the effort to implement adequate transportation opportunities for all groups. Since non-students cannot, by law, ride the college's buses, and because our ridership is extremely small, the best option will be to pool the groups (citizens and students) and increase the efficiency of the offerings. This should also reduce the overall expenses, in addition to increases revenues.

Historically, bus transportation was offered to residents in the outlying areas because it was their only option to attend classes and obtain an AA degree. Now instead of bringing the students to the main campus, the District brings the educational opportunities to the students! Over the years, technology has made it possible to take either on-line (Internet) or ITV (Interactive Television) classes, eliminating the need to come to the main campus.

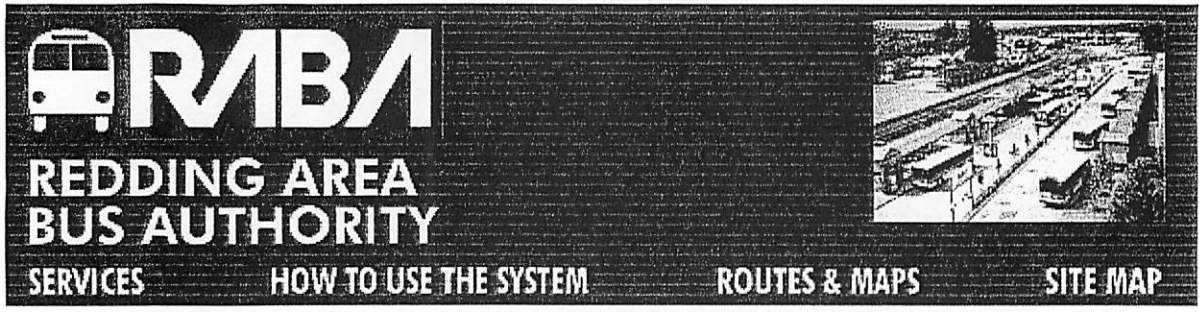
In addition, the long time span between the bus arriving at the main campus at 8:00 a.m. and leaving at 4:00 p.m. was found to be inconvenient for students who had employment, daycare, or other responsibilities. The District Governing Board, in 2004, voted to discontinue the college bus service to Eastern Shasta County, Trinity County, and Tehama County once the new Centers in those communities open. The decision was based on information from a study done in 2000, which showed a steady decline in ridership for many years, and citing concerns about safety (aging and unsafe buses), costs, and lack of ridership. The Burney bus route subsequently ended effective January, 2005. At that time, the District collaborated with RABA to expand their bus services and provide transportation to and from Redding and Burney (see attached Burney route information). Based upon the expected completion of the new Weaverville Extended Education Center, the college's bus service will terminate effective Fall Semester 2008. (We have begun discussions with RABA to provide similar services to what they are providing to Eastern Shasta County.) The Board expressed that advance notice be given to the Trinity County communities and a calendar of that notice includes the following items:

- September, 2007, the college staff will seek out and discuss expanding the public transit system, with other transportation providers such as Trinity Transit and Redding Area Bus Authority (RABA). Transportation between Weaverville and Redding is not just an educational issue – it is an issue for the entire population of Trinity County. The goal is to open up transportation opportunities for everyone, resulting in a win-win situation for the citizens and the college students.
- September, 2007, host a meeting with RABA, City of Redding, City of Weaverville, Trinity Transit, and Shasta College officials to start conversations on offerings to and from Weaverville and Redding, to better serve our students and the citizens of the north state.
- October 10, 2007, Governing Board Meeting in Weaverville with an open forum to discuss the issue and educate the populace on what is available

- November, 2007, send Public Service Announcements and Press Releases to the media in Trinity County announcing the closure of the college's bus route and the discussions toward a new partnership.
- November, 2007, send notice to public agencies in Trinity County
- November, 2007, place notice in the Spring 2008 Schedule of Classes.
- November, 2007, place notice on the college's web site and at the Weaverville and Hayfork Extended Education Sites.
- November 2007-May 2008, use a variety of other methods to get the information to the citizenry, such as the screen in the movie theater, posters, etc.
- Spring 2008, provide information in the new 2008-09 Catalog, emphasizing that the now instead of bringing the students to the education, the District brings the education to the students. In the past, students have been brought to the Redding campus to receive education and there are those from the outlying areas who have taken advantage of the college residence halls but now we are trying to put more effort into providing educational opportunities in their local centers so they don't have to make the time commitment formerly necessary to travel to the main campus.

The Weaverville Extended Education Center now offers a majority of the classes needed to obtain an AA or AS degree. When the new Center opens, the college will add another T1 line at a cost of \$1,000/month to accommodate an additional ITV (Interactive Television) classroom and an expanded computer laboratory. Two additional classrooms will also be added, allowing the college to expand the number of daytime lecture-based courses. Shasta College counselors have worked diligently with Shasta-Trinity ROP and District high schools to develop more than 73 articulation agreements.

Plans are also underway to re-establish an ITV classroom in Hayfork. Velocity Technology is in the process of bringing high speed Internet to Hayfork, allowing students the opportunity to take on-line courses. Six new cell towers are being installed in Trinity County. Coupled with the existing transportation schedule between Hayfork and Weaverville operated by Trinity Transit (two round-trip offerings per day), students interested in pursuing their education can do so using a variety of instructional delivery methods.



RABA/Services/Express Route/Burney

Express Routes - Burney

Burney Express Route

The Burney Express is designed for commuters--providing fast, comfortable buses on long routes and serving fewer points.

Two (2) round trips are offered daily to Redding from Burney, Monday through Friday. Monthly and Weekly Passes are now available. Call 241-2877 for Pass information.



Fare:

- Redding to Burney -- \$3.00
- Redding to Round Mountain -- \$2.00
- Redding to Bella Vista -- \$1.00
- Burney to Round Mountain -- \$1.00
- Burney to Bella Vista -- \$2.00
- Burney to Redding -- \$3.00

The first bus leaves Burney at 6:00 a.m., arriving in Redding at 7:25 a.m. The route allows for transfers to RABA's other services. The last return trip from Redding to McArthur departs at 5:45 p.m., arriving in Burney at 7:10 p.m.

Schedule

Westbound Depart/Arrive

6:00 am/12 Noon	Burney
6:25 am/12:25 pm	Montgomery Creek
6:35 am/12:35	Round Mountain

Monday through Friday Bus Stop Location

Holiday Market - SH 299E
Library - SH 299E
Round Mountain Store - SH 299E

pm

7:05 am/1:05 pm	Bella Vista	My-T-Fine Foods - 21919 SH 299E
7:15 am/1:15 pm	Shasta College	Bus Stop
7:25 am/1:25 pm	Redding	Downtown Transit Center -1530 Yuba St
Eastbound Depart/Arrive		Monday through Friday Bus Stop Location
10:35 am/5:45 pm	Redding	Downtown Transit Center -1530 Yuba St
10:45 am/5:55 pm	Shasta College	Bus Stop
10:55 am/6:05 pm	Bella Vista	My-T-Fine Foods - 21919 SH 299E
11:25 am/6:35 pm	Round Mountain	Round Mountain Store - SH 299E
11:35 am/6:45 pm	Montgomery Creek	Library - SH 299E
12 Noon/7:10 pm	Burney	Holiday Market - SH 299E

This service is provided by the County of Shasta and operated by RABA. This service does not operate on Saturday or Sunday, or during the following legal holidays:

- New Year's Day
- Memorial Day
- Independence Day
- Labor Day
- Thanksgiving Day
- Christmas Day


The RABA web-site is produced by staff from the Redding Area Bus Authority. For more information, E-mail us at rabastaff@ci.redding.ca.us, or phone us at: 530-241-2877 or TDD 530-241-6274.

RECEIVED

SEP - 4 2007

TRINITY COUNTY
SUPERIOR COURT

TO: The Honorable James P. Woodward
Presiding Judge of the Superior Court

FROM: Gary A. Lewis, District Superintendent/President 

SUBJECT: Response to Recommendations of 2006-2007
Trinity County Grand Jury, Special Districts Committee
Final Report

DATE: August 31, 2007

NOTE: While we were not asked to respond to Finding & Recommendation #1, since it relates to Career Technical Education, we wanted to provide the following information, should it be helpful.

EWD – Working in conjunction with the various manufacturers in the tri-county area (Trinity River Lumber a participant) on-going effort to meet the incumbent worker training needs has and is in process. An Industrial Technology Certificate of Completion was formalized and made available in 2006 (<http://www3.shastacollege.edu/bewd/Papers%20folder/IT%20course%20description.pdf>) and EWD is currently working with the State and industry to formalize an Apprenticeship program targeting the Millwright skill sets.

CalWORKs- Our program targets CalWORKs students, identified and approved, by each County Department of Social Services. Our intent has, is, and always will be to provide opportunities and avenues for students to participate in acquiring the skills and education necessary to take them from welfare-to-work. As a result we expanded our Clerical Assistant Block (17 unit, 11 courses) to Tehama County and also are offering the Workplace Success Series (repeating 11 work, open-entry, open-exit, format series of workshops/training/courses that prepares our clients/students for employment into the workforce).

Our goal, as outlined in the 2007-2008 CalWORKs Program Plan is to offer these courses via internet (as well as classroom based) to expand our offerings of these to include our outlying areas and partners, such as: Weaverville, Hayfork, Burney, and Corning to better serve our students and meet the needs of the students. Hopefully, once the new sites are built and construction completed in both Tehama County (Fall 2009) and Trinity County (Fall 2008) we will be able to provide classroom based instruction as well as what was detailed earlier.

EWD Grants- CA Community College's Economic and Workforce Development Program
Job Development Incentive Training Fund

Grant Timeline: September 1, 2006 – August 31, 2008
Total Funds Awarded: \$593,074 (\$296,537 per Fiscal Year)

Grant's Intent: to develop and implement ongoing occupational training in the Hospitality, Culinary, Tourism and Recreation industries by offering intense short-term non-credit courses for employers, their employees and other incumbent workers and job seekers. Utilizing an open-entry, career-ladder approach the training program will address the multiple industry specific education and training needs of a highly skilled workforce and allow for qualified employment promotion along with the creation of new job opportunities within the industries.

During the first year, several training courses have been offered in outlining areas where access to other training services is more difficult. Training courses offered include: Kitchen Boot Camp, Dining Room Service, Garde Manger and an intense all-day workshop "Maximize Your Profitability" for business owners/managers. Due to the prior successes of these trainings, we are in process of scheduling additional courses and able to present the course trainings again to reach additional local businesses in Trinity county.

IN PROCESS –

Department of Labor- Employment & Training Administration Community-Based Job Training Grant

Application deadline: October 10, 2007

Term: Three years (maximum)

Award: \$500,000 - \$2 million

Grant's Intent: support workforce training for high-growth and/or high-demand industries in the local/regional economies via capacity building and training activities for the purpose of building the capacity of community colleges to train individuals for careers in high-growth/high-demand industries.

Building on our current established partnerships with the county One-Stop Career and Employer Service Centers, the Shasta College Economic Workforce Development Division will be submitting an application by the grant's submittal deadline of October 10th. This grant will help the college support workforce demands for lifelong learning focus of job improvement/development skills in economically vital industries, thereby creating more stable and rewarding employment opportunities for the workforce.

SBDC- The Shasta College Cascade Small Business Development Center (SBDC) serves Shasta, Trinity, and Siskiyou Counties. Trinity County resident, Duane Heryford, is a member of the SBDC Advisory Committee. A collaborative catalog of training services was developed (Business Solutions) that provided

training opportunities for the small business in Trinity County. In addition, a SBDC counselor is available on a monthly base to meet one-to-one with the client related to all aspects of business improvement/enhancement.

Community Ed - Shasta College Community Education is now offering classes to the Weaverville area this Fall 2007 semester. We are offering a variety of classes such as:

- Profitable Small Business Marketing - addressing the needs of small businesses.
- Beginning Fly Fishing – this entails a full day of fly fishing with a local/Weaverville instructor. We have also partnered with local merchants, the Weaverville Hotel for discounted rates of lodging, the La Grange Café for discounted rates on dining, and Dragonfly Outfitters for discounts on fishing supplies. We advertised “Enjoy the Day or Spend the Weekend!” in our Pathways catalog promoting a package deal for the weekend with the aforementioned merchants. Our goal in this partnership is to bring business and economic development in to the Weaverville area.
- Estate Planning for Seniors – addressing the needs of the seniors in that area. After a meeting with the President of the Board of Directors for the Golden Age Senior Center and the manager of the center, they are pleased with Shasta College’s interest in partnering with them, and together we will be creating a survey for their customers (serving 50-60 seniors) and we’ll work together in further developing classes that specifically meet the needs of the senior community.

In the works – in partnership with Ken Hill, owner of the Weaverville Theatre and the recently appointed new Shasta College Site Supervisor in Trinity County, we will be meeting with community members to discuss the overall needs of the community for credit, non-credit, and community ed classes. Community ed, along with Ken Hill, will work together towards developing and enhancing the offerings for not only the next semester, but for the addition of summer programs and camps as well, such as music classes and theatre camps. There will also be continued emphasis on increasing the partnerships with the local merchants, creating weekend packages, and promoting the community in an effort to increase economic development. We have 8 classes listed in our Weaverville section. There are 7 located there in Weaverville and 1 is Internet based.

Trinity Union High School District

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October 31, 2007

To: 2006-2007 Trinity County Grand Jury
Special District and Program Committee

From: Michael McAllister, Superintendent/Principal 
Trinity Union High School District

Re: The 2006-2007 Grand Jury Report

In response to the Trinity County Grand Jury Report for 2006-2007, the Trinity Union High School District (TUHSD) is providing the following information:

Finding # 1

The TUHSD is in agreement with the Special Districts Committee regarding the inadequacy of funding support for its Career Technical Education (CTE) and Regional Occupational Program (ROP) programs.

During the 2007-2008 school year the Trinity High School (THS) plans to offer the following CTE courses to its students:

Agriculture Science 1	Agriculture Science 2
Introduction to Agriculture Mechanics	Wood 1
Drafting 1	

Within the ROP, THS plans to include the following courses during the 2007-2008 school year:

ROP Word Processing & Publishing	ROP Accounting & Data Management
ROP Photography	ROP Advanced Photography
ROP Agriculture Mechanics	ROP Farm Power
ROP Cabinetry	ROP Computer Assisted Drafting (CAD)
ROP Construction	Wood 2/ROP Cabinetry

In the event that additional funding in these two program categories is secured, THS will determine those programs that would be the most beneficial to its students and take the necessary steps to include them in its program offerings.

If additional information should be needed, please contact me.

-114-

Michael McAllister, Superintendent/Principal

Mary Beth Brinkley, Business Manager



TRINITY COUNTY

Board of Supervisors
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TO: The Honorable James P. Woodward
Presiding Judge of the Superior Court

FROM: Trinity County Board of Supervisors

SUBJECT: Response to Recommendation of the 2006-2007 Grand Jury
Health and Human Services Committee Final Report
Youth Services

DATE: October 2, 2007



The Grand Jury Health and Human Services Committee has requested a written response to their final report on Youth Services. The Trinity County Board of Supervisors response is as follows:

Finding #1: *There is no single entity within county government called "Youth Services." While many different entities within the county (both public and private) provide a variety of programs for youth ages 12-17, these programs are run quite independently of each other. There are only minimal county services for youth and virtually no coordination of these services.*

Response: We agree with this finding.

Recommendation #1: *A percentage of property tax revenues should be designated for coordinated and increased services for youth. Investment now will save dollars later.*

Response: This recommendation will not be implemented. The County is unable to adequately fund mandated services (law enforcement, district attorney, etc.) with current property taxes revenues. It does not make sense to further reduce their funding in order to designate a portion of those revenues for youth services.

Finding #2: *While county departments work with the Office of Education, State of California and private sources to fund projects, the existing revenue sources for prevention programs for this age group is quite elusive at best and is most often at risk of being terminated. Grant monies are difficult to find and the programs last only short period of time.*

Response: We agree with this finding.

Recommendation #2: *Provide consistent funding for pre-judicial youth programs. Also, support more generously the few programs that are in place and expand the range of services.*

Response: This recommendation will not be implemented, however we believe that county departments that do affect youth services should be working in a coordinated fashion in addition to EFFECTIVELY coordinating with other outside agencies to insure that quality services are being provided, and that results are being monitored and measured.

